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## Public Archaeology, The Move Towards

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## Introduction

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One of the most evident changes brought by the reflexive turn in archaeology is perhaps the move towards public archaeology. Although in its inception public archaeology was primarily related to educational concerns and efforts to attain public outreach (McGimsey 1972; Jameson 1997; Stone & Molyneaux 1994), in recent years it has become more complex to define. This slipperiness has to do with the fact that, as an umbrella term, public archaeology now encompasses a wide array of concepts and purposes (Schadla-Hall 1999; Merriman 2004a; Matsuda & Okamura 2011). This turn towards public archaeology, thus, can be better characterized by a gradual and explicit involvement of archaeology practitioners in different and intertwined levels of educational, political, governmental, and ethical issues. In this sense, it relates to and involves concepts such as development, heritage, applied archaeology, and community archaeology.

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## Definition and Historical Background

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The term public archaeology attained recognition in the early 1970s with Charles R. McGimsey's publication with this very title (McGimsey 1972). Then, it was mainly meant to address the dangers of destruction of archaeological remains, raise broader awareness about this problem, and support legislative efforts aimed at protecting them (Schadla-Hall 1999). The increasing pressures of development, observed mainly in the United States and European countries, posed a challenge to professionals and state institutions as they were increasingly confronted with the destruction and loss of historical and archaeological heritage. The rise of independent archaeological contractors, as well as the participation of some universities in the development process, provided some means to mitigate such destruction and gave rise to Cultural Resource Management (CRM) or contract archaeology. Known also as heritage management and archaeological resource management, one of the main tenets of CRM archaeology was the preservation of past remains, conceived as a resource belonging to societies (MacManamon & Hatton 2000). The past, henceforth, came to be seen as a public right pertaining to the interests of the whole society (Carman 2002; Merriman 2004b). As observed by Smith (2004:6), although the equal accessibility and significance to all comers implied by the term "resource" was subsequently challenged, the prolific efforts to develop outreach and educational programs and prevent the

61 destruction of archaeological remains also con- 109  
62 tributed to make the subject relevant to a broader 110  
63 audience. Additionally, scholars drawing from 111  
64 critical theory emphasized that a reflexive stand 112  
65 oriented to reinforce stakeholder communities’ 113  
66 civic and proactive engagements with the past 114  
67 should be paramount to public archaeology 115  
68 (Leone et al. 1995; Little & Shackel 2007).

69 In any case, the term public archaeology  
70 began to take its current shape with the involve-  
71 ment of archaeology in public debates, traversing  
72 the borders of traditional academic archaeology,  
73 to respond to public interests about the past. The  
74 rationalist and political neutrality of scientific  
75 discourse, prevalent in the discipline during  
76 most of the 1960s and 1970s, was fiercely chal-  
77 lenged in the early half of the 1980s. Theoretically,  
78 factions of the post-processual movement  
79 in archaeology, strongly influenced by feminist  
80 and Indigenous discourses, challenged the  
81 authority and ethics of representation of the  
82 “other” and echoed the cultural critique about  
83 the hegemony of the Western academy (Wylie  
84 1982; Hodder 1986; Pels 1999); most of these  
85 critiques called for a more inclusionary archaeo-  
86 logical interpretation, in which Indigenous peo-  
87 ples and different local communities and  
88 stakeholders could participate (Layton 1989;  
89 Hodder et al. 1995). Following the controversies  
90 that arose as a result of the creation of the World  
91 Archaeology Congress (WAC) in 1986, a much  
92 more politicized world emerged for archaeology  
93 (Ucko 1987; Shanks 2004).

94 Authors such as Michael Shanks and Christo-  
95 pher Tilley (1992) and Mark Leone and col-  
96 leagues (Leone et al. 1987, 1995), for example,  
97 emphasized the need for a critical appraisal of the  
98 interrelationship between archaeology and poli-  
99 tics and to understand the power relations  
100 established discursively through historical and  
101 archaeological knowledge (see also McGuire  
102 2008). Advocating for an inclusion of the differ-  
103 ent emerging voices, then, these contributions set  
104 an interpretive movement that came to call into  
105 question the prevalent authority over the past  
106 held by the discipline. With the advent of politics  
107 of identity and recognition, the past became  
108 a realm of contestation in which a variety of

contemporary interests became interweaved. 109  
Thus, steering public archaeology in new direc- 110  
tions, the reflexive turn established by an overt 111  
critique to objectivity, rationalism, and scientific 112  
archaeology coalesced with the politics of cul- 113  
tural recognition and provided the basis for 114  
a more inclusive debate, raising issues and cate- 115  
gories such as identity, ethnicity, and so forth. 116

## Key Issues/Current Debates 117

The move towards public archaeology has 118  
brought a new array of themes and topics to the 119  
discussion about archaeological practice and the- 120  
oretical consideration. Prominent in the current 121  
debate related to this recent turn in the archaeo- 122  
logical inquiry are the discussions about transna- 123  
tionalism, tourism, sustainable development, 124  
commodification of cultural resources, and 125  
global–local relationships (Smith 2006). The 126  
impact that this reflexive trend had on archaeo- 127  
logical practice can be scrutinized at least in two 128  
interrelated aspects: collaboration and heritage. 129  
On the one hand, emanating from various angles, 130  
critiques to academic authority pushed archaeol- 131  
ogists to reconsider their position as the only 132  
stewards of the past and prompted them to engage 133  
in collaborative programs with a wide array of 134  
Indigenous and local communities (Faulkner 135  
2000; Colwell-Chanthaphonh & Ferguson 2010; 136  
Gnecco & Ayala 2011). Thus, a more nuanced 137  
perspective about public archaeology, although 138  
still involving educational and legislative 139  
aspects, now incorporates ethical concerns and 140  
acknowledges that the practice of “scientific 141  
archaeology” can no longer be the only authori- 142  
tative voice about the past. Moreover, in investi- 143  
gating the past, archaeologists need to be aware 144  
about social, “racial,” political, and other ten- 145  
sions emerging from dissonant interpretations of 146  
the past; the practice of public archaeology, 147  
therefore, also incorporates components of ethics 148  
and sociopolitical accountability. 149

On the other hand, although still concerned 150  
about protecting the past, public archaeology 151  
now actively engages in issues related to the 152  
management of sites through a nuanced 153

154 understanding of cultural and archaeological her- 202  
155 itage. Heritage, as a concept, has recently made 203  
156 its way to the core of archaeological theory. 204  
157 Closely related to the politics of recognition men- 205  
158 tioned above, the concept of heritage has recently 206  
159 opened a new and vigorous debate, expanding the 207  
160 considerations of what constitutes the public and, 208  
161 therefore, what public archaeology or archaeo- 209  
162 logical practice should entail. The involvement 210  
163 of different communities of stakeholders that 211  
164 stepped forward to express interests or concerns 212  
165 about archaeological sites and archaeological dis- 213  
166 course constituted a new challenge for the disci- 214  
167 pline (Russell 2006; Smith 2006). Barbara 215  
168 Bender's (1998) seminal work about the emblem- 216  
169 atic archaeological site of Stonehenge provides 217  
170 an exemplary approach to the analysis of the 218  
171 historically dynamic contexts that stakeholders 219  
172 (including archaeologists) can become involved 220  
173 in. Eluding the essentialist thought that com- 221  
174 monly portrays Indigenous peoples and descen- 222  
175 dant communities as the only "other voices" that 223  
176 come forward to question archaeology, Bender's 224  
177 work also reflects on the formation of new groups 225  
178 of stakeholders and the politics that surround 226  
179 them. By the same token, critical awareness 227  
180 about the decisions, interpretation, and manage- 228  
181 ment of cultural and archaeological heritage 229  
182 acquired global connotations through the increas- 230  
183 ing myriad of stakeholders as well as 231  
184 a burgeoning tourist industry related to the con- 232  
185 sumption of the past. 233

186 This global trend of cultural consumption 234  
187 closely relates to a process of shrinking of dis- 235  
188 tances which – fueled by a burgeoning and con-  
189 stant flux of peoples, goods, information, and  
190 capital – consolidated globalization as  
191 a phenomenon with a wide array of economic,  
192 cultural, and political implications worldwide.  
193 For many, globalization meant the standardiza-  
194 tion of culture as well as economics, with the  
195 consequent establishment of a single dominant  
196 and global cultural order; however, contradicting  
197 the fears of homogenization predicted as part of  
198 the effects of globalization, the blooming of cul-  
199 tural diversity set under the auspices of multicul-  
200 turalism amounted to define tourism as one of the  
201 key themes in archaeological theory (Merriman

202; Meskell 2005). Consequently, archaeolo- 202  
203 gists have started to turn their attention to the  
204 relationship of the discipline with the heritage  
205 and tourism industries. Related to this current  
206 trend, tourism and cultural recreation have  
207 become central to archaeologists as the public  
208 increasingly demands the articulation of new nar-  
209 ratives about the past (Holtorf 2005).

210 As heritage or cultural tourism consolidates as  
211 one of the most important global industries (Urry  
212 2002), the interest in archaeological heritage has  
213 gradually increased over the last few decades.  
214 With a burgeoning demand of cultural consump-  
215 tion fostered by an exponentially increasing flux  
216 of capital and peoples, tourism promoted archae-  
217 ological heritage to new dimensions. Addition-  
218 ally, the gradual involvement of different  
219 stakeholders and local communities in heritage  
220 issues brought up several concerns regarding  
221 property and propriety of heritage. Archaeolo-  
222 gists, in this sense, have been pushed to explore  
223 ever more complex and intertwined relationships  
224 involving individuals, communities, states, and  
225 global agencies at different scales. Local under-  
226 standings of heritage values, however, as demon-  
227 strated by different scholars, can differ  
228 significantly from those parameters conceived  
229 as universal. The past, once aptly depicted as  
230 a "foreign country" (Lowenthal 2003), became  
231 the arena in which active – and sometimes disso-  
232 nant – social constructions continuously take  
233 place through heritage and tourism and, there-  
234 fore, have opened new lines of debate regarding  
235 its ownership and stewardship (Smith 2006).

### 236 International Perspectives

237 Arguably, then, heritage tourism has become one  
238 of the most profitable industries of recent decades  
239 and a global force that increasingly extends its  
240 branches throughout the world (Hoffman et al.  
241 2002; Higuera 2008). As part of this global trend  
242 in which archaeological heritage is now involved,  
243 the heritage industry included in the core of  
244 developmental policies of global organizations  
245 such as the World Bank has been endowed  
246 a reputation of being a determinant factor for

247 economic growth, especially for developing  
248 countries (Meskell 2005; Lafrenz 2008).  
249 Whereas it is often argued that heritage can play  
250 a significant role in overcoming economic adver-  
251 sities, less is said about its detrimental effects on  
252 local communities. While some argue for the  
253 necessity of making useable pasts, as something  
254 that can be assessed to provide economic profit-  
255 ability, others question the beneficiaries of these  
256 profits (Lafrenz 2009). As the expectations of  
257 tourism and heritage industries have risen, the  
258 attempts to attain the inscription of sites in the  
259 prestigious World Heritage Site list by different  
260 country parties have also escalated. A large per-  
261 centage of recent nominations, related to the  
262 aforementioned search for economic growth,  
263 have to do with the fact that the attempt to gain  
264 such a reputable designation will help to promote  
265 heritage sites as marketable tourist sites.

266 In this sense, with an exponential number of  
267 new local sites and museums that now compete to  
268 attain some recognition while others focus on  
269 maintaining their high profiles and well-  
270 preserved statuses, the values and principles for  
271 such recognitions and other tenets heralded by  
272 global organizations are being called into ques-  
273 tion. Questioning the set of values that have com-  
274 monly been used to define cultural and  
275 archaeological heritage, some archaeologists  
276 now actively work to emphasize local views and  
277 values regarding the past (Faulker 2000). Chal-  
278 lenging previous top-down perspectives that  
279 were mainly concerned with a rather monumental  
280 and conservationist view of archaeological heri-  
281 tage, the intervention of new stakeholders  
282 established the need for archaeologists to under-  
283 stand the emergence of new relationships  
284 between local interests and global demands  
285 (Hodder 2003). Whereas international agencies  
286 and organizations such as UNESCO, ICOMOS,  
287 and WHC had advanced important contributions  
288 to deal with issues deeply affecting cultural heri-  
289 tage, such as looting and trafficking of archaeo-  
290 logical remains, a new approach to heritage also  
291 emphasizes ethical concerns pertaining to cul-  
292 tural property and human rights (Brodie et al.  
293 2000; Brodie & Walker 2002; Silverman & Fair-  
294 child Ruggles 2007).

295 In this scenario, as heritage has become the  
296 axis where these contemporary social under-  
297 standings and active constructions of the past  
298 come together, public archaeology confronts  
299 a wide array of challenges in its efforts to engage  
300 with different communities and stakeholders.  
301 Related to this, by drawing away from conserva-  
302 tive approaches to heritage, public archaeology  
303 has also highlighted the importance of including  
304 different criteria and considerations, other than  
305 those defined by the World Heritage Convention  
306 in the definition of valuable heritage sites (Cleere  
307 1996; Lafrenz 2008). As a result, heritage orga-  
308 nizations and state agencies have been compelled  
309 to take into consideration a more dynamic and  
310 diversified understanding in which cultural and  
311 heritage value could be also related to political  
312 restitution or economic leverage and well-being.  
313 Nonetheless, although different countries have  
314 adopted the globally sponsored efforts towards  
315 the recognition of their Indigenous peoples, for  
316 many of these populations, to attain such recog-  
317 nition implies a compliance with guidelines of  
318 authenticity in order for them to prove cultural  
319 and genealogical continuity so that they may be  
320 conferred with the rights to cultural ancestry  
321 (Clifford 1988; Hale 1999).

322 Thus, some of the questions still to be  
323 addressed regarding the intersection of public  
324 archaeology and tourism are related to the new  
325 power relationships and cultural dynamics pro-  
326 voked by the commodification of cultural heri-  
327 tage. For instance, the demand for authentic  
328 experiences related to this global trend of cultural  
329 consumption has commonly driven heritage man-  
330 agers, cultural planners, and tourism-related pol-  
331 icy makers to resort to the use of archaeological  
332 discourse to recast “authentic” – or rather essen-  
333 tialist – views of culture (Castañeda 1996;  
334 Benavides 2004; Hamilakis 2008). This is partic-  
335 ularly the case for Indigenous peoples and other  
336 historically marginalized communities that,  
337 related to their cultural and political struggle,  
338 opt or are compelled to resort to heritage and  
339 cultural tourism as strategies to boost their econ-  
340 omies (Meskell 2005; Lafrenz 2008); in this  
341 sense, Indigenous peoples remain commonly  
342 represented as passively reproducing a colonial



343 imaginary in the realm of heritage. Furthermore,  
344 it has been generally the case that most of the  
345 countries whose archaeological heritage is  
346 administrated by state and centralized agencies  
347 not only tend to emphasize its economic impor-  
348 tance for local development, as part of their pol-  
349 icies, but also – and primarily – to reify it as the  
350 legitimate roots of nationhood (Rowan & Baram  
351 2004; Hamilakis 2008). Therefore, despite the  
352 fact that these strategies have prompted  
353 a successful public recognition of multiple ethnic  
354 groups, which is one of the reasons why they  
355 became widely adopted as part of different state  
356 policies, they also exert powerful constrains and  
357 fixities determined by the very demands posed by  
358 consumption.

359 Different collaborative projects between local  
360 communities and archaeologists have, therefore,  
361 been caught up in a series of paradoxes. On the  
362 one hand, collaborative projects struggle to pro-  
363 tect archaeological sites and to confront the  
364 destructive threats of development and some-  
365 times, ironically, even harmful effects of tourism;  
366 as it was noted, “cultural tourism can pose  
367 a significant challenge to the management of  
368 heritage sites, as visitors can have positive and  
369 negative impacts, and increased visitation means  
370 increased responsibility, especially in terms of  
371 on-site safety” (Smith & Burke 2007:239). On  
372 the other hand, public archaeology projects that  
373 involve working with economically disadvan-  
374 taged communities often involve efforts relating  
375 to political empowerment and identity issues as  
376 well as attempting to orient their efforts to pro-  
377 mote heritage tourism opportunities as part of  
378 these communities’ social and economic sustain-  
379 ability. In that sense, the move towards public  
380 archaeology needs to be understood as an ongo-  
381 ing process in which the practice of archaeology  
382 itself becomes reconfigured. It comes as no sur-  
383 prise that public archaeology, as part of its  
384 response to these new challenges, has adopted  
385 and stressed the importance of a rather involved  
386 take on the politics surrounding the conceptual-  
387 ization of the audiences towards whom our work  
388 is directed, which – at its turn – implies a strong  
389 reflexive slant towards ethics.

## Future Directions

390

The objectives of public archaeology largely 391  
remain framed within the original goals, namely, 392  
committed to reaching broader and more diverse 393  
audience whose needs and demands regarding the 394  
past can be advanced and supported by the work 395  
of archaeologists. As part of this, public archae- 396  
ology is still concerned with the protection and 397  
preservation of archaeological heritage and seeks 398  
to provide adequate management plans to 399  
respond to tourism global needs, for instance, 400  
while keeping the balance between tourism 401  
expectations and the carrying capacity of archae- 402  
ological sites. Nonetheless, public archaeology is 403  
also becoming increasingly involved in collabo- 404  
rative efforts to yield more inclusive consider- 405  
ations of local perceptions of the past, as part of 406  
the categorization of archaeological sites as 407  
global tourist destinations. Practitioners involved 408  
in public archaeology are also aware that such 409  
categorization cannot be fulfilled by any stan- 410  
dardized set of practices nor unique codes or 411  
universal paradigms. Arguably, the present 412  
times are characterized by highly politicized con- 413  
texts in which claims to heritage and identity, 414  
however controversial, are part of a struggle for 415  
power and still rely very heavily on discourses 416  
about the past. Regardless of the aforementioned 417  
paradoxes, or perhaps precisely because of them, 418  
public archaeology is gradually moving to 419  
include developers and tourist operators, as well 420  
as state agencies, educational partners, and legis- 421  
lators as part of the equation (Hoffman et al. 422  
2002:31). Therefore, it can be said that what 423  
public archaeology now faces is an urgent need 424  
to reconsider previous notions of what has been 425  
understood by “the public,” in order to achieve 426  
even wider conceptualizations. 427

In this sense, if one contends that public 428  
archaeology is mainly meant to take care of the 429  
public interest in the past, then it will also be 430  
necessary to acknowledge the impossibility of 431  
considering a general, single, and homogeneous 432  
public (McGuire 2008:86–7). It follows from 433  
here that archaeologists need to keep considering 434  
who this public is – or rather, who the different 435  
audiences we are addressing and responding to 436

437 are – and the ways in which it/they become  
 438 constituted, as well as to recognize the effects,  
 439 influences, and contentions fostered by  
 440 a burgeoning process of globalization upon the  
 441 public’s interests in the past. It is crucial,  
 442 therefore, to take into account the power relation-  
 443 ships displayed between micro and macro levels  
 444 (stakeholder communities, state agencies, and  
 445 global organizations or corporations) and the  
 446 way national or global entities’ decisions and  
 447 actions equally impact archaeological resources  
 448 and upon the different audiences’ criteria of value  
 449 and importance of the past. In order to advance its  
 450 goals and attain a fully fledged engagement of  
 451 archaeology with the different stakeholders and  
 452 constituencies interested in the past, it will be  
 453 necessary to weave all those parameters into  
 454 some of the common themes that have, thus far,  
 455 characterized public archaeology. Then, any  
 456 education outreach projects oriented to the  
 457 valuing of the past (and its preservation), as  
 458 well as any attempt to use archaeology as an  
 459 effective way to overcome economic imbalances  
 460 or prompt political action by lobbying for  
 461 recognition of previously disenfranchised  
 462 communities, will need to make sense of the  
 463 conditions and differences in which these  
 464 activities are going to be carried out as part of  
 465 this engagement.

466 **Cross-References**

- 467 ► [Archaeology Museums and the Public](#)
- 468 ► [Community Archaeology](#)
- 469 ► [Heritage Tourism and the Marketplace](#)
- 470 ► [Heritage Values and Education](#)
- 471 ► [Heritage, Public Perceptions of](#)
- 472 ► [Local Communities and Archaeology](#)
- 473 ► [Public and Archaeology](#)
- 474 ► [Public Humanities and Cultural Heritage](#)
- 475 ► [World Archaeological Congress \(WAC\)](#)
- 476 ► [World Archaeological Congress \(WAC\) and](#)
- 477 [Cultural Heritage Management](#)
- 478 ► [World Heritage and Human Rights](#)

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